



**INTERNATIONAL  
BALKAN  
UNIVERSITY**

EXCELLENCE FOR THE FUTURE!

**INTERNATIONAL BALKAN UNIVERSITY**

COURSES SUMMARY

CATALOG

**FACULTY OF EDUCATION**

**Skopje, 2017**

**PSYCHOLOGICAL COUNSELING AND GUIDANCE****FIRST YEAR****FIRST SEMESTER****ENG 101 – English Language I; Weekly hours: 2+1, ECTS: 5**

The goal of this course is to enrich vocabulary, practicing spoken language, learning the various linguistic, grammatical structures, overcoming the various models of academic writing skills in written forms. The curriculum includes the following themes: Introduction, Finding the Fossils Man-Spare that Spider (reading, discussion, writing), Matterhorn Man;-Seeing Hands (reading, discussion, writing), No Room in the Ark by Alan Moorehead; -From 'Out of the Air' (reading, discussion, writing), The Sporting Spirit;-Education by Lester Smith (reading, discussion, writing).

**CE 101 - Computer Skills; Weekly hours: 2+1; ECTS: 5**

Will focus is on delivering training in more basic core areas: Microsoft Word, Microsoft Excel and Power Point. The student will have the opportunity to acquire the basic skills needed to operate a computer. The curriculum includes the following themes: Microsoft Excel Basics: Getting Started with Excel, Cell Basics, Modifying Columns, Rows, and Cells. Formatting Cells, Saving, Creating Simple Formulas, Worksheet Basics, Printing, Creating Complex Formulas, Working with Basic Functions. Sorting Data, Formatting Tables, Using templates, Working with charts, Applications. Common Tasks in Microsoft Word: Working with Hyperlinks, Working with Shapes. Inserting ClipArt and Pictures. Doing More With Word: Reviewing Documents, Working With Tables, Working With Formulas, SmartArt Graphics, Using a Template, How can you develop your PowerPoint action plan, Common Tasks in PowerPoint, Animating Text and Objects, Inserting Videos, Inserting Audio, Inserting Hyperlinks, Working With Tables, Working With Charts, Reviewing Presentations, Advanced Presentation Options.

**PR 101 - Communication Skills; Weekly hours: 2+1; ECTS: 5**

The goal of this course is to provide undergraduate students with a conceptual framework and specific tools for communicating in complex environments and accomplishing strategic academic and professional goals. This core course provides introduction to writing, oral, and collaborative skills, necessary for the development of three sets of generic skills that are to do with 'yourself', 'others' and 'the interactions between yourself and others'. The course is an overview of, and introduction to, different communication skills which are necessary for creating positive relational dynamics, as well as for the management of impression and efficiency in various personal and professional contexts. This course contains the following topics: Introduction to Communication Skills and Key Concepts; Self Assessment & Self Management; Communication Processes and Models; Effective communication/Listening, Questioning, Assertiveness & Reflecting; Non-verbal Communication; Accepting Differences and Intercultural Communication; Effective Presentation; Group Dynamics & Team Working; Managing Conflict; Academic Skills: Academic Writing, Reading and Study Skills and Interpersonal Communication in the Age of Digital Communication.

**PSY 101 – Introduction to Psychology; Weekly hours: 2+1; ECTS: 5**

This course aims to introduce students with basic psychology concepts and topics that will serve further as knowledge for all other courses. The course contains the following topics: introduction to Psychology as a science, history of Psychology, basic paradigms, research methods in Psychology and basic psychological disciplines, cognitive processes - perception, thinking, attention, memory, intelligence, moral reasoning, emotion and motivation, personality - structure and development, social behavior and mental health .

**PR 102 - Sociology; Weekly hours: 2+1; ECTS: 5**

The course "Sociology" aims to provide an opportunity for the students to become familiar with the basic concepts in the field of sociology and to develop consciousness about their positioning in the contemporary social reality. Within this subject the students will acquire insight into the historical development of sociology as a scientific discipline, the separate sociological schools and theories, as well as their contribution in the research of the society, the social norms, traditions, cultures, communities etc. The curriculum is comprised of the following contents: Introduction to sociology; Methods of research in sociology; Socialization, culture and society; Social groups, deviations and criminal; Social and global; Economy and politics; Education; Race and ethnicity; Marriage and family; Religion; Population and urbanization; Mass media, social change and social movements.

**MK 101 - Macedonian Language I; Weekly hours: 2+1; ECTS: 5**

The goal of this course is to enrich vocabulary, practicing spoken language, learning the various linguistic, grammatical structures, overcoming the various models of academic writing skills in written forms in Macedonian Language. The curriculum includes the following themes in Macedonian: Let's get know each other. Personal subject pronouns, verbs of A-groups and E-group. The Present Tense, the verb CYM, numbers What is your profession. Verbs - Present Tense of the И - group, yes – no questions and answers, the gender of nouns, transitivity of verbs, What is this? I want to speak with Maria. The plural of nouns, demonstrative pronouns, modal verbs, Maria is very beautiful. Adjectives, the Future Tense. The possessive pronouns, telling the time in Macedonian, Quantifying Pronouns and Adverbs.

**TUR 101 - Turkish Language I; Weekly hours: 2+1; ECTS: 5**

The aim of this course is to introduce the students to elementary Turkish language skills. The course begins with the Turkish alphabet and studies basic Turkish by reading and writing of easy and simple sentences. The curriculum includes the following themes Dialogs for introductions; "good morning, good evening" night, day and morning introductions, Daily life: "What are you doing?", Where to?, How are you?, What is up? What do you do?, Time; hours and telling the time; Expressions of locations, Family and Friends; possessive pronouns and adjectives; home and neighborhood, Cities: Locations, prepositions, agglutination, vowel harmony, Time Passes by: Simple past tense, from past to now; past perfect tense, Memories: Present Tense; linkings, with, 'ile, Bon Appetite: "What shall we eat?", "Ne Yiyelim?", Imperatives; "What do you order?", "Ne Alirsiniz?" Subjunctive Mood: Comparatives: Adjectives / Adverbs; Superlative Adj / Adv.; Bureaucracy Everywhere: "Dear Officer / Sir/ Madam"; Present tense; "We are in a trouble!"; "BasimizDertte";, Request for Help: "ki" Diminutives; Dative, Locative suffix; ablative forms of "Nere";, Negative Verb: Interrogative/

**SECOND YEAR  
THIRD SEMESTER****PCG 201– Psychological Counseling and Guidance; Weekly hours: 2+1, ECTS: 6**

This subject provides to students an introduction to the field of psychological counseling and guidance. The students will be able to become familiar with the foundations of psychological counseling and guidance, the role, the social responsibility and the functions of psychological counseling and guidance. This course contains the following topics: Introduction to psychological counseling and guidance; Conceptualization and historical background of the psychological counseling and guidance; The nature of counseling and guidance; The professional roles and relations in the psychological counseling and guidance; Basic skills in counseling and guidance; Individual counseling and guidance; Counseling and guidance to overcome crisis; The effects of counseling and guidance; The ethical aspects in counseling and guidance.

**PSY 201 – Theories of Personality; Weekly hours: 2+1, ECTS: 5**

This course aims to introduce students to the wide range of theories of personality; with pointing on basic personality concepts possibilities for their usage. The course contains the following topics: introduction and basic concepts of personality, basics in psychoanalytical, analytical and neo-analytical theories of personality theories of Self, theories of object relations, trait theories, psychosocial theories, behavioral, phenomenological and humanistic theories of personality.

**EDU 201 – Principles and Techniques of Instruction; Weekly hours: 2+1, ECTS: 5**

The course aims to provide students with opportunities to understand, learn and apply the principles and methods of organization and implementation of curriculum. Special attention will be paid to the comparison between the separate teaching techniques. This course contains the following topics: Introduction; Creation of a working atmosphere; Characteristics of the students; The motivation of students and teachers as a factor of teaching; Basic factors in planning and implementation of teaching; Teaching strategies; Interactive teaching; Contemporary teaching tools.

**PSY 203 – Human Biology; Weekly hours: 2+1, ECTS: 5**

This course aims to familiarize students with the basic concepts of human biology that will be discussed during the semester as homeostasis, cell biology, genetics, several aspects of selected systems - nervous system, internal secretion, immunesystem. The course contains the following topics: introduction to human biology and physiology, nerves, sensory and motor system, brain, system of endocrine glands, immune system, nervous system and its connectedness with immune and endocrine, and selected chapters of genetics.

**STA 202 – Statistic for Social Sciences; Weekly hours: 2+0, ECTS: 4**

Objectives of the curriculum: The course aims to provide the students with information about statistic operations during the processing of scientific researches, as well as practical application of the acquired knowledge. Within this subject the students will become familiar with the statistic indicators, correlations, tests, as well as their practical application in separate researches. At the end of the course, the students will be able to define separate statistic indicators; to make an assessment in regard to statistic indicators, which will be given for an advantage in different situations; to practically apply the statistic indicators; to understand and critically observe the texts in which the statistic indicators are used. Course Contents: Levels of measurement and forms of data, Definition of variables, Measurement of central tendency, Measurement of dispersion, Formation and interpretation of contingency tables, Statistic interference and tests of importance, Distribution of probabilities and one sample of z and t tests, Two samples of t test, One of the manners of analysis of the variance, Measurement of associations in contingency tables, Chi-squared test.

**PR 205 – Social Anthropology; Weekly hours: 2+1, ECTS: 5**

This course aims to explore the human societies, their universalities and specifics in the historical continuum. In this regard, the students will get a presentation with an analysis of the organization of social life of people in the archaic societies, their common, but also different elements with the organization of social life in the modern society. The curriculum is comprised of the following contents: Introduction to social anthropology; The natural order; Comparison Claude Levi-Strauss, Alfred Radcliffe Brown and Bronislaw Malinowski; Anthropological methodology; Myth and rituals; Religion and society; Systems of kinship and marriage; Exchange and market; Social organization of the tribe; On social structure; Political organization and the birth of nation; Patrimony and patriotism.

**THIRD YEAR  
FIFTH SEMESTER****EDU 301 – Counseling and Guidance in Elementary and High Schools; Weekly hours: 2+2, ECTS: 6**

The aim of this course is to provide the students to acquire detailed information about counseling and guidance in primary and secondary education. Hence, this subject includes the range of services provided by counselors for psychological counseling and guidance in primary and secondary schools. The course contains the following topics: Introduction; Characteristics in primary and secondary education; The scale of counseling and guidance in primary and secondary education; Models of counseling and guidance in primary and secondary education; Development of counseling and guidance in primary and secondary education; Individual counseling in primary and secondary education; Counseling and guidance for career development in primary and secondary education; Development of self-confidence in primary and secondary education; Techniques of evaluation in primary and secondary education; Work with parents and teachers; Counseling in cases of trauma, bereavement and crisis in primary and secondary education.

**EDU 301 – Classroom Management; Weekly hours: 2+1, ECTS: 6**

This course aims to enable the students to acquire basic knowledge and skills necessary for classroom management such as: creation of positive atmosphere in the classroom and quality implementation of the curriculum. The curriculum consists of the following contents: Introduction to classroom management; The basic concepts for classroom management; Theoretical approaches in classroom management; Practical approaches in classroom management; Psychological factors that have influence on students' behavior; The environment as a factor that has influence on the atmosphere in the classroom; the social context and group interaction; Students' motivation; Time management during lectures.

**EDU 302–Program Development; Weekly hours: 2+1, ECTS: 5**

This course aims to provide the students an introduction to the manner of preparation and development of the curricula. Upon successful termination of the subject, the students will be able to understand the curricula, to explain the theoretical foundations and check the same. The curriculum consists of the following contents: Introduction; Analysis of the needs for development of curricula; Basic concepts in the preparation and implementation of curricula; Comparison of the curricula; The basic principles of the curricula; Content of the curricula; Application of the curricula.

**PCG 302– Seminar on Counseling and Guidance; Weekly hours: 2+0, ECTS: 4**

This subject aims to provide an introduction to students to the key aspects of counseling and guidance in the educational process. The subject will connect the academic experience and the best practices within this field. Contents: Introduction; Organization of a seminar for counseling and guidance; Analysis of advisory activities; Guidance of activities in the educational process and counseling activities; Administration and control of classes; Evaluation of seminars for students; Preparation and analysis of tests; Analysis of tests; Evaluation of students.

**PSY 303 – Health Psychology and Counseling; Weekly hours: 2+1, ECTS: 4**

The goal of this course is to bridge biology, psychology and sociology and to introduce students to both perspectives (biopsychological and psycho sociological), the perspective of the patient and the practitioner in terms of the perception of disease prevention, medical education, interventions, and overcoming stress, and to provide counseling to patients in all stages and in relation to all aspects of the disease. The course includes the following themes: Introduction to Health Psychology, beliefs related to health / illness, communication doctor / patient, smoking, drinking, diet and exercise, sexuality, screening, stress and stress diseases, pain and placebo, obesity and coronary disease, HIV and cancer, assessment of health status and quality of life, counseling in each area.

**FOURTH YEAR****SEVENTH SEMESTER****PCG 401 – Individual and Group Counseling Practice; Weekly hours: 2+1, ECTS: 6**

This course will enable the students to become familiar with, and understand counseling as prevention, management and coping with problems. In this regard, students will become familiar with the most influential theories of individual counseling and group counseling, the models obtained from them and the new practice. This course contains following topics: Introduction; Basic concepts in individual counseling; Implementation of concepts in individual counseling; Basic concepts in group counseling; The relation between individual and group counseling; The relation between individual and group counseling; The relation between theory and practice in the individual and group counseling; Therapeutic approaches; Therapeutic techniques; Implementation of advisory sessions; Observation of therapeutic sessions.

**EDU 401– Educational Technology and Material Design; Weekly hours: 2+1, ECTS: 5**

This subject aims to provide the students to understand the educational technologies and the manner of creation of lesson plans and programs. Upon termination of the subject, the students will be able to individually implement the educational technologies, as well as to create lesson plans and use teaching materials. Introduction to educational technology; Identification of concepts in educational technology; Design of educational technologies; The relation between educational technologies and lesson plans; Creation of lesson plans; Implementation of lesson plans; The relation between lesson plans and teaching materials; Objectives of teaching and selection of teaching materials.

**EDU 402 – Guidance; Weekly hours: 2+1, ECTS: 5**

This subject aims to provide an introduction to students to the basic theoretical and practical cognitions in psychological counseling and guidance. This subject will pay special attention to the psychological counseling of students, their parents and the community where teaching takes place, as factors of the educational process. Contents: Introduction; Identification of problems; Approaches for problem resolution; Psychological approaches for problem resolution; Pedagogical approaches for problem resolution; Instructions for resolution of individual problems; Instructions for resolution of social problems; Case studies in psychological counseling and guidance.

**PCG 402 – Vocational Guidance and Counseling; Weekly hours: 2+1, ECTS: 4**

This course aims to make the students familiar with guidance and counseling during the selection of the vocation and in their professional development. In this regard, this subject will offer to the students the theoretical knowledge and best practices in vocational guidance and counseling. The course includes the following topics: Introduction to vocational guidance and counseling; Definition of a vocation; Psychology of the professional behavior; The processes of vocational guidance and counseling; The tools and techniques of vocational guidance and counseling; Education and trainings for vocational guidance and counseling; The value system of the individual and vocational counseling and guidance; The ethical issues of vocational counseling and guidance.

**PSY 403 – Family Psychology and Counseling; Weekly hours: 2+0, ECTS: 4**

This course aims to introduce to students "thinking" in terms of systemic and relational processes versus individual processes in diagnosis and intervention related to childhood problems and disorders, as well couple and marital problems on the level of aggression, depression, diverse and chronic illnesses. The course contains the following topics: introduction to family psychology and relational and systemic paradigm, emotional problems and coping within relations, development of family system through life cycles, violence in the family - on couple as well children level and possibilities for dealing (reducing, terminating ) with it using psychosocial interventions, remarriage and new families, fatherhood and the role of motherhood in transitional family conditions, familiar triangulations, family health, depression, possibilities for counseling and interventions.

**PR 402 – Public Speaking and Presentation; Weekly hours: 2+1, ECTS: 5**

To provide students with the practical skills and knowledge necessary to express themselves clearly, with confidence and power, in a variety of speaking situations. It will provide students with variety of skill necessary for speaking in public and presenting in a persuasive and influential way. Students will be taught presentation techniques; how to plan and structure an effective presentation; how to develop ideas; effective delivery methods; and how to overcome anxiety, fear and nervousness when making a presentation. The course will include topics such as: Elements of effective communication and argumentation; preparing and delivering a high-impact presentation; mastering questions and answers; leveraging non-verbal communication; overcoming public speaking stress and anxiety and communicating in an international environment.

**ENGLISH LANGUAGE TEACHING****FIRST YEAR****FIRST SEMESTER****ENG 101 – English Language I; Weekly hours: 2+1, ECTS: 5**

The main aim of the course is to raise the general level of the English language knowledge of the students, as well as the academic English language knowledge in separate academic areas by developing the language skills of reading, listening, speaking and discussion. In addition, the course is designed to improve students' analytical and writing skills in a way that they could use a variety of advanced vocabulary, phraseology, and patterning.

**TUR 101 – Turkish Language I; Weekly hours: 2+1, ECTS: 5**

The aim of this course is to introduce the students to elementary Turkish language skills. The course begins with the Turkish alphabet and studies basic Turkish by reading and writing of easy and simple sentences. The curriculum includes the following themes: Dialogs for introductions; "good morning, good evening" night, day and morning introductions, Daily life: "What are you doing?", Where to?, How are you?, What is up? What do you do?, Time; hours and telling the time; Expressions of locations, Family and Friends; possessive pronouns and adjectives; home and neighborhood, Cities: Locations, prepositions, agglutination, vowel harmony, Time Passes by: Simple past tense, from past to now; past perfect tense, Memories: Present Tense; linkings, with, 'ile, Bon Appetite: "What shall we eat?", "Ne Yiyelim?", Imperatives; "What do you order?", "Ne Alirsiniz?" Subjunctive Mood: Comparatives: Adjectives / Adverbs; Superlative Adj / Adv.; Bureaucracy Everywhere: "Dear Officer / Sir/ Madam"; Present tense; "We are in a trouble!"; "BasimizDertte"; Request for Help: "ki" Diminutives; Dative, Locative suffix; ablative forms of "Nere"., Negative Verb: Interrogative/

**MK 101 – Macedonian Language I; Weekly hours: 2+1, ECTS: 5**

The goal of this course is to enrich vocabulary, practicing spoken language, learning the various linguistic, grammatical structures, overcoming the various models of academic writing skills in written forms in Macedonian Language. The curriculum includes the following themes: Let's get know each other. Personal subject pronouns, verbs of A-groups and E-group. The Present Tense, the verb CYM, numbers What is your profession. Verbs - Present Tense of the II - group, yes – no questions and answers, the gender of nouns, transitivity of verbs, What is this? I want to speak with Maria. The plural of nouns, demonstrative pronouns, modal verbs, Maria is very beautiful. Adjectives, the Future Tense. The possessive pronouns, telling the time in Macedonian, Quantifying Pronouns and Adverbs.

**CE 101 – Computer Skills; Weekly hours: 2+1, ECTS: 5**

Will focus is on delivering training in more basic core areas: Microsoft Word, Microsoft Excel and Power Point. The student will have the opportunity to acquire the basic skills needed to operate a computer. The curriculum includes the following themes: Microsoft Excel Basics: Getting Started with Excel, Cell Basics, Modifying Columns, Rows, and Cells. Formatting Cells, Saving, Creating Simple Formulas, Worksheet Basics, Printing, Creating Complex Formulas, Working with Basic Functions. Sorting Data, Formatting Tables, Using templates, Working with charts, Applications. Common Tasks in Microsoft Word: Working with Hyperlinks, Working with Shapes. Inserting ClipArt and Pictures. Doing More With Word: Reviewing Documents, Working With Tables, Working With Formulas, SmartArt Graphics, Using a Template, How can you develop your PowerPoint action plan, Common Tasks in PowerPoint, Animating Text and Objects, Inserting Videos, Inserting Audio, Inserting Hyperlinks, Working With Tables, Working With Charts, Reviewing Presentations, Advanced Presentation Options.

**PR 101 – Communication Skills; Weekly hours: 2+1, ECTS: 5**

The goal of this course is to provide undergraduate students with a conceptual framework and specific tools for communicating in complex environments and accomplishing strategic academic and professional goals. The curriculum includes the following themes: An overview of, and introduction to, different communication skills which are necessary for creating positive relational dynamics, as well as for the management of impression and efficiency in various personal and professional contexts. The course is primarily concerned with the development of three sets of generic skills critical to the students' success in higher education and a successful career afterwards. The three sets of skills covered in this course are to do with 'yourself', 'others' and 'the interactions between yourself and others'. Students are also introduced to the principles of academic writing and to a range of learning skills.

**TUR 103 - Introduction to Literary Studies and Theories; Weekly hours: 2+1, ECTS:5**

This course will introduce you to the field of literary theory, making its various methods and premises available to you and your endeavors as a critical reader. As we progress through the syllabus, we will identify and engage with the key problems and questions that have animated—and continue to animate—theoretical discussion among literary scholars and critics, including issues pertaining to ideology, cultural value, the patriarchal and colonial bases of Western culture, and more.

**PSY 101- Introduction to Psychology; Weekly hours: 2+1, ECTS: 5**

This course aims to introduce students with basic psychology concepts and topics that will serve further as knowledge for all other courses. The course contains the following topics: introduction to Psychology as a science, history of Psychology, basic paradigms, research methods in Psychology and basic psychological disciplines, cognitive processes - perception, thinking, attention, memory, intelligence, moral reasoning, emotion and motivation, personality - structure and development, social behavior and mental health .

**SECOND YEAR****THIRD SEMESTER****ENG 201 Morphology Weekly hours: 2+1, ECTS: 6**

This course is designed to teach conceptual-terminological and methodological foundations for the description of the English language system, rules and regularities of the morphological subsystem of English. It also creates awareness of the interrelatedness of linguistic levels (morphological, syntactic and phonological), ability to analyze and describe morphological units and processes and ability to recognize and analyze ways in which the morphological system manifests itself at the level of languages. Basic linguistic concepts and grammatical English language - terminology. Hierarchy of linguistic units. Sentence, clause, phrase, word, morpheme. Parts of speech (Word classes). Detailed analysis of individual parts of speech (noun, pronoun, adjective attachment proposal) and related grammatical categories. The role of individual parts of speech in forming phrase. Specific English morphological phenomena and processes that are the source of problems students about susceptible to differences in linguistic systems of English.

**ENG 202 English Literature I Weekly hours: 2+1, ECTS: 5**

The aim of this course is to give an overview of English literature with brief historical and social backgrounds as well as literary overviews of each period studied. A variety of works of prose and verse from the Anglo-Saxon period to the Age of Romantics will be studied with a view of the literary, social and political features of the periods they were written. Introduction to the course, contents, sources and objectives, The Anglo Saxon Period, The Middle Ages, The Renaissance, Civil War and Restoration, The Eighteenth Century.

**EDU 201 Principle and techniques of instruction; Weekly hours: 2+1, ECTS: 5**

The subject aims to provide the students an opportunity to understand, learn and apply the principles and methods of organization and implementation of lectures. Special attention will be paid to the comparison between the separate teaching techniques. This subject consists of the following contents: Introduction; Creation of a working atmosphere; Characteristics of the students; The motivation of students and teachers as a factor of teaching; Basic factors in planning and implementation of teaching; Teaching strategies; Interactive teaching; Contemporary teaching tools.

**ENG 203 Approaches to ELT; Weekly hours: 2+1, ECTS: 5**

This course aims to provide students with an overview of various approaches, methods, and techniques of language teaching and their theoretical foundation so as to serve in course design. The course is also intended to familiarize students with the terminology in the field as well as engage them in teaching projects in which they will be required to evaluate materials and techniques in addition to preparing their own activities. Course contents: A brief history of language teaching; the nature of approaches and methods in language teaching; The Grammar-Translation Method; The Direct Method; The Audio-Lingual Method; The Silent Way; Community Language Learning; Total Physical Response; Communicative Language Teaching; Content-based Instruction; Task-based Language Teaching; The Political Dimensions of Language Teaching and the Participatory Approach; Learning Strategy Training, Cooperative Learning, and Multiple Intelligences; Emerging Uses of Technology in Language Teaching and Learning

**ENG 204 Oral Communication Skills; Weekly hours: 2+1, ECTS: 4**

The course will introduce the students with the basic theoretical concepts and elements of communication, focusing at the same time on various techniques and strategies for improvement of oral communication skills. The course will cover areas such as active listening skills, non-verbal communication, questioning skills, using visual aids, communication styles, presentations, etc. The students will be given various tasks and role play activities, watching and commenting video clips in order to reconstruct real-life situations and practice communication skills. A special emphasis will be placed on oral communication skills in English language classroom.

**HIST 206 History of Civilization; Weekly hours: 2+1, ECTS: 5**

The fundamental purpose of this course is to introduce the students to the history of civilizations comparatively. During the course, the questions like how the civilizations are evolved, what makes the civilizations etc. will be tried to be answered? The major world civilizations from the start up to the modern period will be studied. Students will be expected to have a general perspective about both the development of human civilization in general and the emergence of distinct traditions, namely the Middle Eastern, the Indian, the Chinese and the Greek-European traditions. The course will provide the students with concise information on which they could build up their advance courses in later years. Early Civilizations and Their Myths, Mesopotamia - Sumerian civilization, Persian civilization, Ancient Civilizations and Their Philosophies, Indus civilization, Monotheistic Religions, Medieval Ages and Renaissance, The Age of Revolutions, French Revolution, The Age of Industry and Reform, Industrial Revolution, National Revolutions of 1848, The Twentieth Century, Information Age and 21st Century.

**THIRD YEAR  
FIFTH SEMESTER**

**ENG 301 Lexicology Weekly hours: 2+1, ECTS: 6**

The purpose of this course is to present the basic concepts in contemporary English Lexicology. It is primarily designed to cover various aspects of English vocabulary, that is, (1) origin of English words, (2) their structure and use, and (3) the art of making dictionaries. In addition, the course aims to provide students with knowledge as well as necessary practical skills in using different types of dictionaries. Course Contents: defining lexicology; the origin of English words; the notion of word; word formation; meaning relations; words in use; ways of investigating vocabulary; words in dictionaries.

**EDU 301 Classroom Management; Weekly hours: 2+1, ECTS: 6**

This course aims to enable the students to acquire basic knowledge and skills necessary for classroom management such as: creation of positive atmosphere in the classroom and quality implementation of the curriculum. The curriculum consists of the following contents: Introduction to classroom management; The basic concepts for classroom management; Theoretical approaches in classroom management; Practical approaches in classroom management; Psychological factors that have influence on students' behavior; The environment as a factor that has influence on the atmosphere in the classroom; the social context and group interaction; Students' motivation; Time management during lectures.

**EDU 302 Program Development; Weekly hours: 2+1, ECTS: 5**

The course objectives are as follow: to introduce students to the relevance of effective planning, curriculum design i.e. syllabus design, lesson plans, assessment instruments; to explain the different factors that maintain effective planning such as knowing the learners, their age and level, their interests etc.; to clarify the importance of planning in accordance to classroom circumstances i.e. materials, realia, projectors, technology etc.; to define appropriate strategies and techniques that meet both educational needs and learner needs (individual needs); to define aims, objectives, class procedure, outcomes and assessment, needs analysis; to practice different manners of evaluation and assessment tools, such as quizzes and tests, oral activities etc that would define the scale of learner comprehension; to practice self-evaluation feedback after teaching a class of their own or after distributing an activity to class; to practice how to fill-in lesson plan templates and samples, referring to all major components (age, level, aims/objectives, classroom procedure, materials, assessment, self-reflection etc.)

**ENG 302 Literature and Language Teaching I; Weekly hours: 2+1, ECTS: 5**

The course looks into ways of incorporating literature into the English language class. We will explore all aspects of teaching literature as a means of reinforcing grammatical structures, vocabulary building and expansion, understanding and comprehending of nuances and multiple layers of meanings in literary texts. Also, we will focus on literature as content, contributing to students' personal growth and expansion of general knowledge. The course examines the techniques and strategies of proper selection of poems, plays, short stories and parts of novels, and surveys the literary theories and the techniques of practical criticism and interpretation on various types of literary texts.

**ENG 303 Teaching Young Learners I; Weekly hours: 2+1, ECTS: 4**

The course objectives: The differences between young learners and learners at other ages, misconceptions about young learners; learner styles ( visual, auditory, kinesthetic) and strategies (e.g.: meta cognitive, cognitive, socio affective) of young learners; activities (e.g.: puzzles, stories and games, simulations) and audio visual aids (e.g.: pictures, cartoons, puppets, songs) for the teaching of vocabulary, language skills and structures; selecting and sequencing teaching points and adapting and evaluating materials according to the cognitive and affective development and language level of the learners; classroom management techniques necessary for young learner classrooms. Course content: Background and Issues of Teaching Young Learners; How Children Learn, priorities of Young Learners: Learning and acquisition, First language acquisition, Learning a second (or third) language; Young learners compared with older learners the pupils' first-language skills, the teacher and the classroom: Management of the pupils, The learning environment. The use of English in the classroom; Recycling language; Varieties of English, Classroom Management, teacher's approach: Activity- Based Teaching and an Integrative Approach, providing a language context: the importance of context, meaning and purpose; Integrating the, teaching vocabulary and grammar: Teaching and practicing new vocabulary; Teaching grammar, listening skills: Steps to effective listening; Listening activities for the classroom;

**PR 306 Intercultural Communication; Weekly hours: 2+1, ECTS: 5**

The aim of this course is to introduce students to the practice and theory of intercultural communication, as a study of how people communicate through different cultures. The course will familiarize you with the basic terms and theories, as well as with some classic and recent research, pointing more on theory-into practice school, that is more interdisciplinary, drawing on communication theory, psychology, anthropology, sociolinguistics, and other fields. Course Contents: Introduction to Intercultural Communication; Mindful Intercultural Communication; An Identity Negotiation Perspective; Value Orientation and Intercultural Encounters; Verbal Intercultural Communication; Nonverbal Intercultural Communication; Identity Contact and Intergroup Encounters; Intercultural Personal Relationship Development; Identity and Relational Based Themes; Constructive Intercultural Conflict Management; Identity Change and Intercultural Adaptation and Trans-cultural Communication Competence.

**FOURTH YEAR  
SEVENTH SEMESTER****ENG 401 Analyzing short stories; Weekly hours: 2+1, ECTS: 6**

This course enables students to develop the writing skills they need to become successful writers in their academic and post-academic careers. It also aims to get students acquainted with a number of research methods useful for academic and professional investigations of information practices, texts and technologies. The aim of this course is to generate materials professional enough for publication. Course Contents: Politics of academia and publishing, Writing styles: APA, MLA and others, Writing process, The abstract, Creating a Literature Review I, Creating a Literature Review II, Avoiding plagiarism, Presenting evidence, Opening and concluding the article, Getting feedback, Editing the article, Sending the article etc.

**ENG 402 Language Acquisition; Weekly hours: 2+1, ECTS: 4**

The purpose of this course is to meet the basic theories and methods for examining the relationships between language and society, to learn about the main findings and research on language use and related educational practice, articulate ways in which sociolinguistics may notify socially responsible practices in education, and to apply the principles of sociolinguistics analysis of language use in and around the educational setting. Course Contents: Comparing the basic theories and methods for examining the relationships between language and society. Assessment of the main research findings on language use and related educational practice; Articulate ways in which sociolinguistics can inform socially responsible practices in education; Apply principles of sociolinguistics for the analysis of language use in and around the educational setting; Demonstrate various aspects of language and their relationship to modern society.

**ENG 406 Language and society; Weekly hours: 2+1, ECTS: 4**

In this course the results of diversity in linguistics and culture are explored deeply. This course gives students a general overview of sociolinguistics introducing early and current developments in the area. The issues concluding multilingualism and language ecology, verbal repertoire and communicative competence, language socialization and language ideology are subjects to be taught in the course. Course Contents: Language prestige and language ideologies, language contact and multilingualism, language change, dialect and style, Ebonics, creoles and pidgins, dialecticism and critical language aware, language and gender, language acquisition and socialization, speech communities, ethnography of speaking, communicative competence, critical and multimodal literacies in English.

**ENG 405 Varieties in contemporary English; Weekly hours: 2+1, ECTS: 5**

The course aims to highlight the differences among the 'Englishes', which primarily include British, American, Australian, New Zealand, and Canadian English. These differences will be seen from different linguistic perspectives, such as accent, vocabulary, phraseology etc. In addition, the issue of common English will be widely discussed.

**EDU 401 Education technologies and material design; Weekly hours: 2+1, ECTS: 5**

This subject aims to provide the students to understand the educational technologies and the manner of creation of lesson plans and programs. Upon termination of the subject, the students will be able to individually implement the educational technologies, as well as to create lesson plans and use teaching materials. Course Contents: Introduction to educational technology; Identification of concepts in educational technology; Design of educational technologies; The relation between educational technologies and lesson plans; Creation of lesson plans; Implementation of lesson plans; The relation between lesson plans and teaching materials; Objectives of teaching and selection of teaching materials.