



INTERNATIONAL BALKAN UNIVERSITY

COURSES SUMMARY

CATALOG

**FACULTY OF HUMANITIES
AND SOCIAL SCIENCES**

Skopje, 2017

PSYCHOLOGY**FIRST YEAR****FIRST SEMESTER****ENG 101 – English Language I; Weekly hours: 2+1, ECTS: 5**

The goal of this course is to enrich vocabulary, practicing spoken language, learning the various linguistic, grammatical structures, overcoming the various models of academic writing skills in written forms. The curriculum includes the following themes: Introduction, Finding the Fossils Man-Spare that Spider (reading, discussion, writing), Matterhorn Man;-Seeing Hands (reading, discussion, writing), No Room in the Ark by Alan Moorehead; -From 'Out of the Air' (reading, discussion, writing), The Sporting Spirit;-Education by Lester Smith (reading, discussion, writing).

CE 101 - Computer Skills; Weekly hours: 2+1; ECTS: 5

Will focus is on delivering training in more basic core areas: Microsoft Word, Microsoft Excel and Power Point. The student will have the opportunity to acquire the basic skills needed to operate a computer. The curriculum includes the following themes: Microsoft Excel Basics: Getting Started with Excel, Cell Basics, Modifying Columns, Rows, and Cells. Formatting Cells, Saving, Creating Simple Formulas, Worksheet Basics, Printing, Creating Complex Formulas, Working with Basic Functions. Sorting Data, Formatting Tables, Using templates, Working with charts, Applications. Common Tasks in Microsoft Word: Working with Hyperlinks, Working with Shapes. Inserting ClipArt and Pictures. Doing More With Word: Reviewing Documents, Working With Tables, Working With Formulas, SmartArt Graphics, Using a Template, How can you develop your PowerPoint action plan, Common Tasks in PowerPoint, Animating Text and Objects, Inserting Videos, Inserting Audio, Inserting Hyperlinks, Working With Tables, Working With Charts, Reviewing Presentations, Advanced Presentation Options.

PR 101 - Communication Skills; Weekly hours: 2+1; ECTS: 5

The goal of this course is to provide undergraduate students with a conceptual framework and specific tools for communicating in complex environments and accomplishing strategic academic and professional goals. This core course provides introduction to writing, oral, and collaborative skills, necessary for the development of three sets of generic skills that are to do with 'yourself', 'others' and 'the interactions between yourself and others'. The course is an overview of, and introduction to, different communication skills which are necessary for creating positive relational dynamics, as well as for the management of impression and efficiency in various personal and professional contexts. This course contains the following topics: Introduction to Communication Skills and Key Concepts; Self Assessment&Self Management; Communication Processes and Models; Effective communication/Listening, Questioning, Assertiveness & Reflecting; Non-verbal Communication; Accepting Differences and Intercultural Communication; Effective Presentation; Group Dynamics & Team Working; Managing Conflict; Academic Skills: Academic Writing, Reading and Study Skills and Interpersonal Communication in the Age of Digital Communication.

PSY 101 – Introduction to Psychology; Weekly hours: 2+1; ECTS: 5

This course aims to introduce students with basic psychology concepts and topics that will serve further as knowledge for all other courses. The course contains the following topics: introduction to Psychology as a science, history of Psychology, basic paradigms, research methods in Psychology and basic psychological disciplines, cognitive processes - perception, thinking, attention, memory, intelligence, moral reasoning, emotion and motivation, personality - structure and development, social behavior and mental health .

PR 102 - Sociology; Weekly hours: 2+1; ECTS: 5

The course "Sociology" aims to provide an opportunity for the students to become familiar with the basic concepts in the field of sociology and to develop consciousness about their positioning in the contemporary social reality. Within this subject the students will acquire insight into the historical development of sociology as a scientific discipline, the separate sociological schools and theories, as well as their contribution in the research of the society, the social norms, traditions, cultures, communities etc. The curriculum is comprised of the following contents: Introduction to sociology; Methods of research in sociology; Socialization, culture and society; Social groups, deviations and criminal; Social and global; Economy and politics; Education; Race and ethnicity; Marriage and family; Religion; Population and urbanization; Mass media, social change and social movements.

MK 101 - Macedonian Language I; Weekly hours: 2+1; ECTS: 5

The goal of this course is to enrich vocabulary, practicing spoken language, learning the various linguistic, grammatical structures, overcoming the various models of academic writing skills in written forms in Macedonian Language. The curriculum includes the following themes in Macedonian: Let's get know each other. Personal subject pronouns, verbs of A-groups and E-group. The Present Tense, the verb CYM, numbers What is your profession. Verbs - Present Tense of the И - group, yes – no questions and answers, the gender of nouns, transitivity of verbs, What is this? I want to speak with Maria. The plural of nouns, demonstrative pronouns, modal verbs, Maria is very beautiful. Adjectives, the Future Tense. The possessive pronouns, telling the time in Macedonian, Quantifying Pronouns and Adverbs.

TUR 101 - Turkish Language I; Weekly hours: 2+1; ECTS: 5

The aim of this course is to introduce the students to elementary Turkish language skills. The course begins with the Turkish alphabet and studies basic Turkish by reading and writing of easy and simple sentences. The curriculum includes the following themes Dialogs for introductions; "good morning, good evening" night, day and morning introductions, Daily life: "What are you doing?", Where to?, How are you?, What is up? What do you do?, Time; hours and telling the time; Expressions of locations, Family and Friends; possessive pronouns and adjectives; home and neighborhood, Cities: Locations, prepositions, agglutination, vowel harmony, Time Passes by: Simple past tense, from past to now; past perfect tense, Memories: Present Tense; linkings, with, 'ile, Bon Appetite: "What shall we eat?", "Ne Yiyelim?", Imperatives; "What do you order?", "Ne Alirsiniz?" Subjunctive Mood: Comparatives: Adjectives / Adverbs; Superlative Adj / Adv., Bureaucracy Everywhere: "Dear Officer /

SECOND YEAR**THIRD SEMESTER****PSY 202 – Cognitive Process; Weekly hours: 2+1, ECTS: 6**

The aim of this course is to deepen student's knowledge about development of psychological life and basic cognitive process: sensations, perceptions, images, attention, thinking, learning, memory and forgetting, intelligence, language; their understanding and application of the gained knowledge. This course contains following topics: introduction to cognitive process, introduction to psychology of perception, psychophysics, senses, sensations, experiments in the field of perception, perceptive types, theories of perception, gestalt laws, images, attention, attention disturbances, basic concepts and theories in the field of learning, thinking, language and speech, development and communication, memory and forgetting with point on memo techniques on one hand and disturbances at the other, intelligence, as well interaction of human computer interaction (artificial intelligence) creativity, research in the field and ethical issues regarding research process.

PSY 201 – Theories of Personality; Weekly hours: 2+1, ECTS: 5

This course aims to introduce students to the wide range of theories of personality; with pointing on basic personality concepts possibilities for their usage. The course contains the following topics: introduction and basic concepts of personality, basics in psychoanalytical, analytical and neo-analytical theories of personality theories of Self, theories of object relations, trait theories, psychosocial theories, behavioral, phenomenological and humanistic theories of personality.

EDU 201 – Principles and Techniques of Instruction; Weekly hours: 2+1, ECTS: 5

The course aims to provide students with opportunities to understand, learn and apply the principles and methods of organization and implementation of curriculum. Special attention will be paid to the comparison between the separate teaching techniques. This course contains the following topics: Introduction; Creation of a working atmosphere; Characteristics of the students; The motivation of students and teachers as a factor of teaching; Basic factors in planning and implementation of teaching; Teaching strategies; Interactive teaching; Contemporary teaching tools.

PSY 203 – Human Biology; Weekly hours: 2+1, ECTS: 5

This course aims to familiarize students with the basic concepts of human biology that will be discussed during the semester as homeostasis, cell biology, genetics, several aspects of selected systems - nervous system, internal secretion, immunesystem. The course contains the following topics: introduction to human biology and physiology, nerves, sensory and motor system, brain, system of endocrine glands, immune system, nervous system and its connectedness with immune and endocrine, and selected chapters of genetics.

STA 202 – Statistic for Social Sciences; Weekly hours: 2+0, ECTS: 4

Objectives of the curriculum: The course aims to provide the students with information about statistic operations during the processing of scientific researches, as well as practical application of the acquired knowledge. Within this subject the students will become familiar with the statistic indicators, correlations, tests, as well as their practical application in separate researches. At the end of the course, the students will be able to define separate statistic indicators; to make an assessment in regard to statistic indicators, which will be given for an advantage in different situations; to practically apply the statistic indicators; to understand and critically observe the texts in which the statistic indicators are used. Course Contents: Levels of measurement and forms of data, Definition of variables, Measurement of central tendency, Measurement of dispersion, Formation and interpretation of contingency tables, Statistic interference and tests of importance, Distribution of probabilities and one sample of z and t tests, Two samples of t test, One of the manners of analysis of the variance, Measurement of associations in contingency tables, Chi-squared test.

HIST 206 - History of Civilizations; Weekly hours: 2+1; ECTS: 5

The fundamental purpose of this course is to introduce the students to the history of civilizations comparatively. During the course, the questions like how the civilizations are evolved, what makes the civilizations etc. will be tried to be answered? The major world civilizations from the start up to the modern period will be studied. Students will be expected to have a general perspective about both the development of human civilization in general and the emergence of distinct traditions, namely the Middle Eastern, the Indian, the Chinese and the Greek-European traditions. The course will provide the students with concise information on which they could build up their advance courses in later years. Early Civilizations and Their Myths, Mesopotamia - Sumerian civilization, Persian civilization, Ancient Civilizations and Their Philosophies, Indus civilization, Monotheistic Religions, Medieval Ages and Renaissance, The Age of Revolutions, French Revolution, The Age of Industry and Reform, Industrial Revolution, National Revolutions of 1848, The Twentieth Century, Information Age and 21st Century.

THIRD YEAR**FIFTH SEMESTER****PSY 301 – Clinical Psychology; Weekly hours: 2+2, ECTS: 6**

The aim of this course is to introduce students with the nature, utility and restrictions that exists in the theory and practice of clinical psychology. This course contains following topics: introduction to clinical psychology, definition of health/disease, clinical assessment interview, assessment of intellectual functioning and neuro-psychological assessment, personality and behavioral assessment, clinical finding and recommendations, psychotherapy - basics, behavioral, cognitive, psychodynamic, humanistic, community, family psychotherapy, ethical aspects of clinical work and research.

EDU 301 – Classroom Management; Weekly hours: 2+1, ECTS: 6

This course aims to enable the students to acquire basic knowledge and skills necessary for classroom management such as: creation of positive atmosphere in the classroom and quality implementation of the curriculum. The curriculum consists of the following contents: Introduction to classroom management; The basic concepts for classroom management; Theoretical approaches in classroom management; Practical approaches in classroom management; Psychological factors that have influence on students' behavior; The environment as a factor that has influence on the atmosphere in the classroom; the social context and group interaction; Students' motivation; Time management during lectures.

PSY 306 – Child and Adolescent Psychopathology; Weekly hours: 2+1, ECTS: 5

This course aims to review the emotional and behavioral disorders in children and adolescents. We'll start with an overview of psychopathological models in cross cultural setting and point will be placed on the diagnostic connections and, emotional processes and psychosocial correlates of psychopathology. The course contains the following topics: Introduction, historical approach to the development of children and adolescent psychopathology, assessment of child and adolescent psychopathology, mood disorder - bipolar and unipolar disorders, suicidal attempts, anxiety disorders, traumatisation, PTSD and adjustment disorder, autistic spectrum, psychotic disorders, mental retardation and difficulty learning, tic disorders and attention disorder, addiction; food addiction, impact of divorce and problems with peers.

PSY 302 – Psycho-diagnostics; Weekly hours: 2+1, ECTS: 4

The goal of this course is to familiarize students with psycho-diagnostics and psychological assessment, using DSM-IV-R, organizational structure and professional terminology and the ways of developing assessment plans. The course includes the following themes: Introduction to clinical work, defining normality / insanity, classification and diagnosis, multi axis classification with review to each axis from I to V, with special emphasis on diagnostic categories and their characteristics, diagnostic impression and interpretation, clinical interview with assessment, defining objectives, level of treatment, research ethics in psycho-diagnostics.

PSY 303 – Health Psychology and Counseling; Weekly hours: 2+1, ECTS: 4

The goal of this course is to bridge biology, psychology and sociology and to introduce students to both perspectives (biopsychological and psycho sociological), the perspective of the patient and the practitioner in terms of the perception of disease prevention, medical education, interventions, and overcoming stress, and to provide counseling to patients in all stages and in relation to all aspects of the disease. The course includes the following themes: Introduction to Health Psychology, beliefs related to health / illness, communication doctor / patient, smoking, drinking, diet and exercise, sexuality, screening, stress and stress diseases, pain and placebo, obesity and coronary disease, HIV and cancer, assessment of health status and quality of life, counseling in each area.

PR 306 - Intercultural Communication; Weekly hours: 2+1; ECTS: 5

The aim of this course is to introduce students to the practice and theory of intercultural communication, as a study of how people communicate through different cultures. The course will familiarize you with the basic terms and theories, as well as with some classic and recent research, pointing more on theory-into practice school, that is more interdisciplinary, drawing on communication theory, psychology, anthropology, sociolinguistics, and other fields. Introduction to Intercultural Communication; Mindful Intercultural Communication; An Identity Negotiation Perspective; Value Orientation and Intercultural Encounters; Verbal Intercultural Communication; Nonverbal Intercultural Communication; Identity Contact and Intergroup Encounters; Intercultural Personal Relationship Development; Identity and Relational Based Themes; Constructive Intercultural Conflict Management; Identity Change and Intercultural Adaptation and Transcultural Communication Competence.

**FOURTH YEAR
SEVENTH SEMESTER****PSY 401 – Psychotherapy and Counseling; Weekly hours: 2+1, ECTS: 6**

The goal of this course is to introduce students with the nature of psychotherapeutic process and the process of counseling, from the perspective of the therapist / client and counselor, with special emphasis on interaction and methods which can be used. This course contains following topics: introduction to the historical background and contemporary theories of counseling and psychotherapy, the difference between a psychologist, therapist and counselors; development of the basic therapeutic skills, techniques and modalities of counseling, the necessity of personal care when you are counselor and therapists; counseling in a different settings, business counseling and legal and ethical aspects of psychotherapy and counseling.

PSY 406 – Trauma and Resilience; Weekly hours: 2+1, ECTS: 5

The goal of this course is to introduce students with the theories related to the process of trauma and traumatization, the nature and types of trauma, and interventions to overcome capacity of the person to deal with it. The course includes the following topics: Introduction, traumatic stress, reaction to trauma in adults and in children, acute trauma, PTSD, sexual abuse and domestic violence, neurobiological cognitive approach to trauma reactions of grief, intergenerational transmission of trauma and resiliency, interventions in crisis, counter transference, addiction and co morbidity, treatment of trauma, resiliency.

EDU 402 – Guidance; Weekly hours: 2+1, ECTS: 5

This subject aims to provide an introduction to students to the basic theoretical and practical cognitions in psychological counseling and guidance. This subject will pay special attention to the psychological counseling of students, their parents and the community where teaching takes place, as factors of the educational process. Contents: Introduction; Identification of problems; Approaches for problem resolution; Psychological approaches for problem resolution; Pedagogical approaches for

problem resolution; Instructions for resolution of individual problems; Instructions for resolution of social problems; Case studies in psychological counseling and guidance.

PSY 402 – Psychology of Advertising; Weekly hours: 2+0, ECTS: 4

The purpose of this course is to familiarize students with wider field of advertising, with particular emphasis on the practical aspect as well as research in advertising, in the light of psychological concepts and theories, which will allow to clearly review the specific psychological processes that determine the effectiveness advertising and the impact of advertising on consumer, prompting him specific needs, preferences, choices and ultimately changing buying behavior. The course includes the following topics: Advertising - origin , function , effects , elements of advertising - consumer , message , context , approaches to increase the effectiveness of advertising , ways of processing information by consumers , attention and focus , remembering , understanding and elaboration , the attitude of the consumer towards the product - form and structure , models and approaches in the process of changing attitudes of customers , persuasion and changing attitudes , the impact of advertising on consumer.

PSY 403 – Family Psychology and Counseling; Weekly hours: 2+0, ECTS: 4

This course aims to introduce to students "thinking" in terms of systemic and relational processes versus individual processes in diagnosis and intervention related to childhood problems and disorders, as well couple and marital problems on the level of aggression, depression, diverse and chronic illnesses. The course contains the following topics: introduction to family psychology and relational and systemic paradigm, emotional problems and coping within relations, development of family system through life cycles, violence in the family - on couple as well children level and possibilities for dealing (reducing, terminating) with it using psychosocial interventions, remarriage and new families, fatherhood and the role of motherhood in transitional family conditions, familiar triangulations, family health, depression, possibilities for counseling and interventions.

POLITICAL SCIENCES

FIRST YEAR

FIRST SEMESTER

ENG 101 – English Language I; Weekly hours: 2+1, ECTS: 5

The goal of this course is to enrich vocabulary, practicing spoken language, learning the various linguistic, grammatical structures, overcoming the various models of academic writing skills in written forms. The curriculum includes the following themes: Introduction, Finding the Fossils Man-Spare that Spider (reading, discussion, writing), Matterhorn Man;-Seeing Hands (reading, discussion, writing), No Room in the Ark by Alan Moorehead; -From 'Out of the Air' (reading, discussion, writing), The Sporting Spirit;-Education by Lester Smith (reading, discussion, writing).

CE 101 Computer Skills; Weekly hours: 2+1, ECTS: 5

This course will focus on delivering training in more basic core areas; Microsoft Word, Microsoft Excel and Power Point. The student will have the opportunity to acquire the basic skills needed to operate a computer. Microsoft Excel Basics: Getting Started with Excel, Cell Basics, Modifying Columns, Rows, and Cells. Formatting Cells, Saving, Creating Simple Formulas, Worksheet Basics, Printing, Creating Complex Formulas, Working with Basic Functions. Sorting Data, Formatting Tables, Using templates, Working with charts, Applications. Common Tasks in Microsoft Word: Working with Hyperlinks, Working with Shapes. Inserting ClipArt and Pictures. Doing More With Word: Reviewing Documents, Working With Tables, Working With Formulas, SmartArt Graphics, Using a Template, How can you develop your PowerPoint action plan, Common Tasks in PowerPoint, Animating Text and Objects, Inserting Videos, Inserting Audio, Inserting Hyperlinks, Working With Tables, Working With Charts, Reviewing Presentations, Advanced Presentation Options.

PR 101 - Communication Skills; Weekly hours: 2+1, ECTS: 5

The goal of this course is to provide undergraduate students with a conceptual framework and specific tools for communicating in complex environments and accomplishing strategic academic and professional goals. This core course provides introduction to writing, oral, and collaborative skills, necessary for the development of three sets of generic skills that are to do with 'yourself', 'others' and 'the interactions between yourself and others'. The course is an overview of, and introduction to, different communication skills which are necessary for creating positive relational dynamics, as well as for the management of impression

and efficiency in various personal and professional contexts. This course contains the following topics: Introduction to Communication Skills and Key Concepts; Self Assessment&Self Management; Communication Processes and Models; Effective communication/Listening, Questioning, Assertiveness & Reflecting; Non-verbal Communication; Accepting Differences and Intercultural Communication; Effective Presentation; Group Dynamics & Team Working; Managing Conflict; Academic Skills: Academic Writing, Reading and Study Skills and Interpersonal Communication in the Age of Digital Communication.

PSY 101 - Introduction to Psychology; Weekly hours: 2+1, ECTS: 5

This course aims to introduce students with basic psychology concepts and topics that will serve further as a knowledge for all other courses. The course contains the following topics: introduction to Psychology as a science, history of Psychology, basic paradigms, research methods in Psychology and basic psychological disciplines, cognitive processes - perception, thinking, attention, memory, intelligence, moral reasoning, emotion and motivation, personality - structure and development, social behavior and mental health.

PR 102 – Sociology; Weekly hours: 2+1, ECTS: 5

The course "Sociology" aims to provide an opportunity for the students to become familiar with the basic concepts in the field of sociology and to develop consciousness about their positioning in the contemporary social reality. Within this subject the students will acquire insight into the historical development of sociology as a scientific discipline, the separate sociological schools and theories, as well as their contribution in the research of the society, the social norms, traditions, cultures, communities etc. The curriculum is comprised of the following contents: Introduction to sociology; Methods of research in sociology; Socialization, culture and society; Social groups, deviations and criminal; Social and global; Economy and politics; Education; Race and ethnicity; Marriage and family; Religion; Population and urbanization; Mass media, social change and social movements.

MK 101 - Macedonian Language I; Weekly hours: 2+1; ECTS: 5

The goal of this course is to enrich vocabulary, practicing spoken language, learning the various linguistic, grammatical structures, overcoming the various models of academic writing skills in written forms in Macedonian Language. The curriculum includes the following themes in Macedonian: Let's get know each other. Personal subject pronouns, verbs of A-groups and E-group. The Present Tense, the verb CYM, numbers What is your profession. Verbs - Present Tense of the И - group, yes – no questions and answers, the gender of nouns, transitivity of verbs, What is this? I want to speak with Maria. The plural of nouns, demonstrative pronouns, modal verbs, Maria is very beautiful. Adjectives, the Future Tense.The possessive pronouns, telling the time in Macedonian, Quantifying Pronouns and Adverbs.

TUR 101 - Turkish Language I; Weekly hours: 2+1; ECTS: 5

The aim of this course is to introduce the students to elementary Turkish language skills. The course begins with the Turkish alphabet and studies basic Turkish by reading and writing of easy and simple sentences. The curriculum includes the following themes Dialogs for introductions; "good morning, good evening" night, day and morning introductions, Daily life: "What are you doing?", Where to?, How are you?, What is up? What do you do?, Time; hours and telling the time; Expressions of locations, Family and Friends; possessive pronouns and adjectives; home and neighborhood, Cities: Locations, prepositions, agglutination, vowel harmony, Time Passes by: Simple past tense, from past to now; past perfect tense, Memories: Present Tense; linkings, with, 'ile, Bon Appetite: "What shall we eat?", "Ne Yiyelim?", Imperatives; "What do you order?", "Ne Alirsiniz?"Subjunctive Mood: Comparatives: Adjectives / Adverbs; Superlative Adj / Adv.; Bureaucracy Everywhere: "Dear Officer / Sir/ Madam"; Present tense; "We are in a trouble!"; "BasimizDertte";, Request for Help: "ki" Diminutives; Dative, Locative suffix; ablative forms of "Nere";, Negative Verb: Interrogative/

SECOND YEAR

THIRD SEMESTER

POL 201 – State Building; Weekly hours: 2+2, ECTS: 6

This course aims to examine state-building in the contemporary world. The goal of the course is to provide the type of fundamental understanding of state-building that would allow for informed research, writing, and policy-making. Introduction, The fundamentals; Overview; The Concept; The European Experience; Coercion, Organization, and Institutions; Contracting and Capture; Culture, Loyalty, and Social Engineering; Corruption, Informal Institutions, and the Rule of Law; Geography; Chiefs,

Tribes, Warlords and Other Rivals; State-Building in a World Dominated by (European) States; Neighbors: Allies, Enemies, and Co-Ethnics; Building States on Foreign Soil; Third-Party State-building in the 21st Century: Can it be done?

HIST 202 - Contemporary World History; Weekly hours: 2+1, ECTS: 5

The course aim is through class discussions, readings, student presentations, lectures, films, and other presentations we will survey world history from the final year of World War II through the present. The course will be taught using materials on the world-wide web (web), and all study aids and materials necessary for your successful completion of the course are part of this web site, except for the textbook. The impact of ideologies and religions on the world in recent times, The development of political thought, Cold War and its effect on the world, Diplomacy, war, and terrorism, Globalization, its advantages and disadvantages, Basic world geography over the past 63 years, The impact of imperialism and the colonial experience on the world, The United States, Canada, and Latin America, Understanding "isms" (Nationalism, Facism, Totalitarianism, Socialism, Communism, Capitalism, Imperialism), Causes and Effects of World War II, International Developments in the Post World War II Era, Cold War Era and its Aftermath, Globalization: Its impact on individuals and the global community, Development of Modern Political Thought.

IER 203 - Theory of International Relations; Weekly hours: 2+1, ECTS: 5

The fundamental purpose of this course is to introduce to the students the role and the characteristics of the states and the interstate relations. Worldviews and IR theory: Introduction to the theory of international relations and world opinion, liberal internationalism, the English School and constructivism radicalism, feminism, post-colonialism, international political economy, the role of institutions in power management, competition and development, global governance and international politics.

POL 202 - Dynamics of Political Changes; Weekly hours: 2+1, ECTS: 5

The goal of the course is to develop an understanding for the dynamics of political changes of states. Introduction; Political System and Change; Research Models; Historical Approach to the Political Dynamics; Presidential Control on the Political System; Election Systems and the Dynamics of Election Campaigns; Political Polarization and Partisanship; Interest Groups; Public Opinion and Media; Ethnic Identity and Migration; Regional Dynamics; Dynamics of the Cold War ; Dynamics of the Post Cold War; Dynamics of Change in Contemporary Globalization.

STA 202 – Statistic for Social Sciences; Weekly hours: 2+0, ECTS: 4

Objectives of the curriculum: The course aims to provide the students with information about statistic operations during the processing of scientific researches, as well as practical application of the acquired knowledge. Within this subject the students will become familiar with the statistic indicators, correlations, tests, as well as their practical application in separate researches. At the end of the course, the students will be able to define separate statistic indicators; to make an assessment in regard to statistic indicators, which will be given for an advantage in different situations; to practically apply the statistic indicators; to understand and critically observe the texts in which the statistic indicators are used. Course Contents: Levels of measurement and forms of data, Definition of variables, Measurement of central tendency, Measurement of dispersion, Formation and interpretation of contingency tables, Statistic interference and tests of importance, Distribution of probabilities and one sample of z and t tests, Two samples of t test, One of the manners of analysis of the variance, Measurement of associations in contingency tables, Chi-squared test.

HIST 206 - History of Civilizations; Weekly hours: 2+1; ECTS: 5

The fundamental purpose of this course is to introduce the students to the history of civilizations comparatively. During the course, the questions like how the civilizations are evolved, what makes the civilizations etc. will be tried to be answered? The major world civilizations from the start up to the modern period will be studied. Students will be expected to have a general perspective about both the development of human civilization in general and the emergence of distinct traditions, namely the Middle Eastern, the Indian, the Chinese and the Greek-European traditions. The course will provide the students with concise information on which they could build up their advance courses in later years. Early Civilizations and Their Myths, Mesopotamia - Sumerian civilization, Persian civilization, Ancient Civilizations and Their Philosophies, Indus civilization, Monotheistic Religions, Medieval Ages and Renaissance, The Age of Revolutions, French Revolution, The Age of Industry and Reform, Industrial Revolution, National Revolutions of 1848, The Twentieth Century, Information Age and 21st Century.

THIRD YEAR FIFTH SEMESTER

POL 301 - Religion, State and Politics; Weekly hours: 2+1, ECTS: 6

Course Objectives: The aim of this course is to introduce the students to the many-sided relationship between religion and politics. The main focus will be on the overlap, interplay, and tensions between religion and politics in both Christian and Islamic societies. This course aims to show introduction Religion, State and Politics; Politics in the Vatican ; The Catholic Church and Political Parties in Post-WW; Two Europe; Religion and Politics in Islam ; Religious Groups and U.S. Foreign Policy; The Role of Religion in Politics

HIST 313 - Balkans in Transitions; Weekly hours: 2+1, ECTS: 5

This course aims to introduce the way and reason of the Transition and to explain the philosophical logic of being in transition. Introduction, Transition and Meaning, Recent Economic Developments, Growth in Balkans, Structural Reforms Continued at an Uneven Peace, The Impact of the Global Crisis in the Region, Investments and Productivity, History of Political Developments, Albania, Bosnia and Herzegovina, Croatia, Macedonia, Montenegro, Serbia, Kosovo.

POL 302- Contemporary Political Theories: 2+1, ECTS: 5

Course Objectives: This course aims to examine major political theories and ideologies such as liberalism, conservatism, socialism, anarchism, nationalism, fascism, feminism and so forth. In rethinking these ideologies, particular attention will be paid to the different aspects of each particular ideology through the works of monumental political thinkers from Locke to Marx, from Burke to Bakunin. The relationships and links between different ideologies and political theories will also be explored. The course aim is to introduce, What is (wrong with) the Enlightenment? ; Crisis of Morality and Culture; On the Limits of Reason; The Self-Destructive Character of Democracy; The Politics of Liberal Resignation; Eclipse of the Public in Mass Society; From Great Society to Great Community; Revival of Classical Political Philosophy; Liberal Contractarianism Redux; Making Liberalism Political: Two Versions; Deliberative Democracy and the Linguistic Turn; The Three Faces of Power; From Modern to Postmodern Power; Concluding Remarks: Whither Democracy?

POL 303 - Process of Public Politics Weekly hours: 2+1, ECTS: 4

The aim of this course is to provide an understanding about how public policy is made. It covers both the theoretical and practical aspects of the process, allowing students to see the importance of the relationship between them. Models of Politics; The Policymaking Process: Decision-Making Activities ; Theories of the State; Pluralism and its critics ; Structuralist Perspectives; Policy Process as an Organizational Process; Policy Making Process; Rules and Discretion in Public Policy; Bureaucrats and Professionals in the Policy Process; Criminal Justice: Rationality and Irrationality in Public Policy.; Health and Welfare: The Search for Rational Strategies.; Health Transformation System in Turkey; Education: The Group Struggle. ; Education Policy and Higher Education Problems in Macedonia; Economic Policy: Incrementalism at Work; Tax Policy: Macedonian Tax Policy ; Environmental Policy: Kyoto Protocol ; Defense Policy: Strategies for Homeland Security; Terrorism and Non-Deterable Threats.; Common Understanding in the Fight against Terrorism; Policy Evaluation

IER 302-World International Politics Weekly hours: 2+1, ECTS: 4

This course is designed to fulfill two objectives: first, to provide an analytical perspectives for key actors in global politics and second to offer an understanding of key historical and contemporary events in world politics, including issues relating to security and inter – state conflict, international institutions, globalisation and law. A part of the course included development of theoretical framework in order to understand international politics. As such, the course will introduce students to the institutional, structural and political mechanism, that condition relationships between states, and between states and non-state actors. Basic of international relations. Anarchy or system. The growth of theory, Major contemporary issues - Globalization, terrorism and the rise of US power. The realist, pluralist and globalist approaches to international relations. International relations in the twentieth century - The role of ideology. The impact of war. The emergence of superpowers. The end of the Cold War and the world after 1990., Constraints and opportunities - freedom of action in international relations Big and small powers. Case National interest - The role of domestic politics. Alliances, friendships and partnerships. International organizations – UN system and EU foreign policy. International security – NATO and their peace missions. Global power - the rise of the 'superpower' The USA and the USSR in international relations. Military and economic strength. Regional power The role and ambitions of regional powers. Hegemony and competition. Regional co-operation Sovereignty and its limitations. The

development of regional groupings. War and international relations. The theory and practice of war in international relations. Legitimacy of military action. Idealism and realism. Intervention: Humanitarian, political and military. Future World order – assumptions and risks.

PR 306 - Intercultural Communication; Weekly hours: 2+1; ECTS: 5

The aim of this course is to introduce students to the practice and theory of intercultural communication, as a study of how people communicate through different cultures. The course will familiarize you with the basic terms and theories, as well as with some classic and recent research, pointing more on theory-into practice school, that is more interdisciplinary, drawing on communication theory, psychology, anthropology, sociolinguistics, and other fields. Introduction to Intercultural Communication; Mindful Intercultural Communication; An Identity Negotiation Perspective; Value Orientation and Intercultural Encounters; Verbal Intercultural Communication; Nonverbal Intercultural Communication; Identity Contact and Intergroup Encounters; Intercultural Personal Relationship Development; Identity and Relational Based Themes; Constructive Intercultural Conflict Management; Identity Change and Intercultural Adaptation and Transcultural Communication Competence.

**FOURTH YEAR
SEVENTH SEMESTER**

POL 401 - Comparative Politics; Weekly hours: 2+1, ECTS: 6

This course aims to address a wide range of policy-relevant issues such as: What are the key features of democracies and autocracies, and how can regimes in South Africa, Nigeria and Iran be classified? What is the appropriate balance of powers between the president and the Congress in Venezuela, Brazil and Mexico? What are the prospects for building stable states and democratic governance in Iraq and Afghanistan? How could human rights be strengthened through constitutional reforms in Russia and Belarus? Introduction, What is comparative politics?; Regimes: Varieties of democracy; Regimes: Varieties of autocracy; Case-study discussions: South Africa, Nigeria, and Iran; Institutions: Constitutions; ; Institutions: Electoral systems; Institutions: Executives bureaucracies; Institutions: Legislatures; Institutions: Federalism and decentralization; Case-study discussions: UK, US, France and Germany; Political parties party systems; Interest groups social movements; Political culture-activism and communication; Case-study discussions: Mexico and Brazil; Policymaking processes; Governance performance: Economic performance & welfare states; Case-study discussions: India and China.

POL 402 Local Administration and Intergovernmental Relations Weekly hours: 2+1, ECTS: 5

This course tends to provide students with a comprehensive view of the local administration and its specifics, roles, responsibilities, importance and the relations between local and central government. The local government system: an introduction; Principles of Local Administration and; Legal acts that regulate Local Government; Local Government's (municipal) Bodies, their rights and responsibilities; Types of local government and Local Government competencies and services; Comparative local government (USA, UK, France, Germany, Turkey); Local elections and financial resources of local authorities; Local Government control; Centralization, Decentralization and De-concentration; Local administration and Inter-governmental relations; Citizens participation in local government; Local authorities' right to associate; European cart of Local government.

IER 403 European Integration Policy Weekly hours: 2+1, ECTS: 5

The aim of the course is to provide the students with the basic knowledge of how the European Union formulates and its basic policies within the member states as well as the challenges and opportunities in the implementation of these policies. The course exclusively addresses the main policy areas of the European Union that include social policies, public policies, migration, citizenship, justice and home affairs and how they are adapted by the member states within the framework of Europeanization. The policies that the course is focusing on are divided into three parts: Horizontal policies, Sectional Policies and Foreign Policy. Part 1. Horizontal policies: Regional policy and coordination of structural instruments. Social policy and employment. Competition policy. Environmental policy. Part II.: Sectional policies: Enterprise and industrial policy. Education, Youth, Science and research policy. Energy and Transport policy. Agricultural policy and fisheries. Part III Foreign policy: European Union Common Foreign and Security Policy. European Security and Defence Policy. Justice and Home Affairs as a new tool of European Foreign Policy. Development aid. The European Neighborhood Policy.

HIST 402 The Rise and Decline of Empires; Weekly hours: 2+0, ECTS: 4

This course aims to introduce Why do empires rise and fall? Are democracy and empire always a contradiction in terms? Can imperialism be a good thing? For whom? Using classical and contemporary texts, this course explores the origins and fates of empires from Ancient Greece to the present. We shall be especially interested in assessing similarities and differences in both the principles and practices of particular empires, and how those characteristics evolve over time. An overarching aim of the course is to view the global power of the 21st century United States in proper perspective. Introduction, Empires, The Philosophy of Rice, The Decline Reality, The Fates of Human Societies, The Roots of Guns, Germs, and Steel, Path Dependent Development, Human History's Future, The Founding of Rome, Roman Conceptions of Empire, Rome's Decline and the Christian Revolution, Imperialism, The Business of Empire, Islam Empowered, The Sick Man of Europe.

HIST 403 – History of Civil Rights Movement; Weekly hours: 2+1, ECTS: 5

This course aims to introduce the students with the practice and philosophy of nonviolence, legal, human rights, and public work frameworks for social change. The heart of the course is designed to develop connections between history and current political struggles around poverty, education, race and class, building on theory and critical thinking to create a historical context for current issues of civil rights. This course is a raw, emotional experience through the lenses of a vivid history that demonstrates that the past is inextricably linked to our current world. The course contains the following topics: The Montgomery bus boycott 1955, The Montgomery bus boycott 1955 "My soul is Rested", Little Rock Central High 1937, Little Rock Central High 1937 and the University of Mississippi 1962, Sit-ins and freedom rides, 1960-62. Sit-ins and freedom rides, 1960-62 "This was the answer", The Birmingham movement 1963, SNCC and Mississippi 1960-64, Selma, 1965, Selma, 1965 "We must go to Montgomery and see the king", Black Power and the March against fear 1966, The Eclipsing of Nonviolence 1963-68, Chronology of the civil rights.