



**INTERNATIONAL
BALKAN
UNIVERSITY**

EXCELLENCE FOR THE FUTURE!

INTERNATIONAL BALKAN UNIVERSITY

COURSES SUMMARY

CATALOG

SPRING SEMESTER

FACULTY OF EDUCATION

Skopje, 2017

PSYCHOLOGICAL COUNSELING AND GUIDANCE**FIRST YEAR****SECOND SEMESTER****ENG 102 – English Language II; Weekly hours: 2+1, ECTS: 5**

The purpose of this course is to enrich student vocabulary, to practice spoken language, to learn the various linguistic / grammatical structures, to overcome the various models of academic writing skills in written English. The curriculum includes the following themes: Introduction, Adventures of Ideas by A.N. Whitehead; Non-auditory Effects of Noise (writing comparison and differences), The Past Life of Earth; The Raising of the 'Vasa' (reading, discussion, writing), Patients and Doctors; The Pegasus Book of Inventors (reading, discussion, writing-problem solving), Exploring the Sea-floor by TF Gaskell; On Telling the Truth (reading, discussion, writing), (writing essays for the application study program)

EDU 101 – Introduction to Education; Weekly hours: 2+1, ECTS: 5

This course aims to make the students familiar with the basic concepts of education development, as well as its characteristics and social functions. Particular attention will be paid to the comparison of educational systems and the perspectives which they provide. The curriculum for this subject consists of the following contents: Introduction to education; Research of education; Characteristics of education; Modern history of the educational process; Educational politics; Comparative educational systems; Globalization of education; Social theories of education; Social researches about education; Social factors in the educational process: gender, ethnicity; Organization of lectures; The future of education.

POL 101 – Introduction to Law; Weekly hours: 2+1, ECTS: 5

The main objective of the course is to give a general understanding about the general principles and the basics of law. This course contains the following topics: Introduction: Society and order; Social order; Characteristics of legal rules; Application of legal rules; Interpretation of legal rules; Sources of law ;Legal system of the world; Branches of law; The fundamental concept of public law; Constitutional Law; Administrative and criminal law; Law of procedure and public international law; Private law and civil law; Commercial law and private international law.

EDU 102 – Developmental Psychology; Weekly hours: 2+1, ECTS: 5

This course aims to introduce students to the basic concepts of individual development from zero to adolescences, examining different influences and pointing on developmental aspect of various psychological process and states, as well specificity of the research within it. The course contains the following topics: Introduction: Biological and Genetic Influences, Family and Parent Influences, Intrauterine growth and development, Reflexes – first examination, Development of Motor Abilities, Development of Cognitive Abilities, Development of Emotion, Overview of development from newborn to adolescent, School and Schooling, Peer Relations and Peer Influence, The Self, Research and Ethics in Developmental Psychology.

POL 103 – Peace and Conflict; Weekly hours: 2+1, ECTS: 5

The approach of this course will be interdisciplinary. Conflict triggers such as economic and cultural competition as well as fear and insecurity will be examined. Types of ethnic violence--war, riots, and genocide--and the mechanisms and processes implicated in such violence will be explored. Finally, we will discuss dilemmas of democratic transitions with respect to ethnic conflict and will consider various means of conflict management.

This course contains the following topics: Introduction, ; Conflict versus cooperation; The human dimension of conflicts, Facts, figures, and stories of conflicts; What causes ethnic conflicts?; Who fights in ethnic conflicts and how?; Managing and settling ethnic conflicts; Post-conflict reconstruction; The future of ethnic conflict, Possibilities and probabilities; Case study of conflict: Bosnia conflicts and Dayton agreement ; Negotiation and international conflict; The study of negotiation; Negotiation and the conflict cycle; Mediation; Trends in mediation.

SECOND YEAR

FOURTH SEMESTER

PSY 205 – Personality Psychology; Weekly hours: 2+2, ECTS: 6

The aim of this course is to introduce students with the broad concept of personality , its dynamics, content, structure, life goals and development through the life cycle. This course contains following topics: introduction to personality psychology, genetics and personality, evolution and personality, personality types and personality traits, personality goals, personality and cognition, personality development, personality assessment.

PSY 204 – Social Psychology; Weekly hours: 2+1, ECTS: 5

This course aims to deepen students' knowledge about individual change during the process of social interactions, sharpened by culture and social structures from the social context they are living in. The course contains the following topics: introduction to social psychology, self, social cognition, attribution, attitudes, attitude change, social influences, group dynamics, intergroup relations with special points on stereotyping, prejudices, discrimination, attraction and close relationships, aggression, prosocial behavior, selected topics from applied social psychology: law, health and business.

EDU 202 – Educational Psychology; Weekly hours: 2+1, ECTS: 5

This course aims to provide the students with introduction to educational psychology and learning research process during life time. It emphasizes the application of psychological concepts, theoretical principles, as well as the findings from the researches of planning and implementation of the effective teaching strategies in the classroom. The course contains the following topics: Cognitive learning, Emotions and emotional intelligence, The students and their behavior; Reading and writing; Learning styles; The family as a factor in the educational process; The inclusive education, Multi-disciplinary cooperation; Career development; Educational-psychological evaluation.

PCG 202 – Life Periods and Life Problems; Weekly hours: 2+1, ECTS: 5

This course aims to provide an introduction to students to the manners of coping with everyday problems typical for separate stages from the lives of individuals. Within this course special attention will be paid to: childhood, adolescence, maturity, age and coping with problems in each of these life stages. The course contains the following topics: Introduction; Description of life stages and coping with problems; Observation of life stages; Coping with problems in marriage; Divorce and tutelary divorce; Coping with problems when adopting children; Coping with problems caused by dependences; Coping with problems related to chronic diseases; Coping with attempts for a suicide; Coping with problems from a loss of life of a family member; Coping with problems caused by violent and aggressive behavior.

PSY 207 – Psychological Assessment; Weekly hours: 2+0, ECTS: 4

This course aims to develop a high level of practitioner competence by providing relevant practical, as well as some theoretical framework. The course contains the following topics: introduction, clinical assessment and the context, interview and assessment, behavioral assessment, Wechsler IQ Scale, MMPI, semi-projective tests,

Rorschach's Inkblot, TAT, Screening and Neuropsychological Assessment, planning, monitoring, following, psychological report.

PCG 212 - Multicultural Education; Weekly hours: 2+1; ECTS: 5

The course aims to present the dynamics of education within multicultural societies. Multicultural issues are considered as an interdisciplinary process for reforming education in multicultural schools such as the impact of diversity, race, culture, ethnicity, gender exceptions within the major cultural groups. A key aim is to emphasize the importance and effects of education. During the semester the following topics will be taught: Multicultural Schools and multicultural education, culture, race, ethnic groups, the problem of prejudice, contemporary immigration, and cultural awareness.

THIRD YEAR

SIXTH SEMESTER

EDU 303 – Educational Methodology; Weekly hours: 2+1, ECTS: 6

This course aims to provide the students with knowledge about educational methodology, especially in regard to counseling and guidance. During this, the students will learn about the strengths and weaknesses of the separate methods which are used in education. The course contains the following topics: Introduction; Theoretical basis of teaching methods; Practical application of the theoretical knowledge; Comparison of the separate teaching methods; Educational Techniques; Development of new teaching methods.

EDU 304 – Measurement and Evaluation; Weekly hours: 2+1, ECTS: 6

This course aims to enable the students to acquire skills required for measurement and evaluation of students and their work and knowledge. This implies becoming familiar with, and use of the instruments required for fair assessment, measurement and evaluation of the effort they give and the knowledge that students acquire. The course contents are: Introduction; The necessity of the measurement and evaluation of knowledge in the teaching process; Concepts for measurement and evaluation; Objectives of the measurement and evaluation; Levels of measurement and evaluation; Tests as a tool for measurement and evaluation; Use of statistic techniques in the measurement and evaluation of knowledge; Evaluation and teaching programs; Tests of intelligence; Tests of performances; Interpretation of the results from the tests; Use of information technology in the measurement and evaluation.

RMSS 307– Research Methodology for Social Sciences; Weekly hours: 2+1, ECTS: 5

To provide students with relevant knowledge about the basic characteristics of the research process, methodology and instruments available in scientific research and in the realization of the research and preparation of scientific papers. In addition students will learn the relevant aspects of each stage in the process of research and gain practical knowledge on reporting and the preparation of research projects. The course intention is to introduce students with the scientific method and methods for collecting data and information used in scientific research. The students will learn about the process of scientific research and the stages of this process, such as choosing the title, address critically the existing literature, designing a strategy of research, quantitative and qualitative methods of research, collection and analysis of data, and academic writing of the scientific research report.

PCG 303 – Observation in Schools; Weekly hours: 2+1, ECTS: 4

This course aims to provide the students an experience which will prepare them to become orientated and finish their work assignments in the classroom. Hence, this subject will make the students familiar with the organizational structure of the school, as well as the evaluations that students make during lectures. Course

contents are: Introduction; Organization of a school; Planning of observation; Instructions for observation and evaluation of conditions in the school; Guidance and observation in the school; Observation and evaluation of the teacher's role in the educational process; Observation and evaluation of the role of students in the educational process; Observation and evaluation of the role of school administration; Ethical issues; Consultation with the school counselor during observation and evaluation of the conditions in the school.

PSY 305 – Organizational Psychology; Weekly hours: 2+1, ECTS: 5

The goal of this course is to introduce students with the basic concepts and theories from the area of organizational psychology, due to better understanding of the employees behavior in the organization; and the influence of the cognitive and affective processes on behavior in the organizational setting. The course includes the following topics: Introduction to organizational psychology, research methods and statistics, likeability and socialization, organization productive behavior, job satisfaction and commitment, counterproductive organizational behavior, workplace stress and health of employees, theories of motivation, leadership and processes of influence, group behavior and dynamics, team efficiency.

FOURTH YEAR

EIGHT SEMESTER

PCG 403 – Organizational Counseling; Weekly hours: 2+1, ECTS: 6

This course aims to make the students familiar with the different models of counseling in organizations. In addition, within this subject, students will become familiar with the social context in which counseling in organizations is performed, as well as the ethical dilemmas that counseling creates. This course contains the following topics: Introduction to organizational counseling; Characteristics of organizations; Organizational culture and its impact on counseling; The role of a counselor; Case studies that illustrate the role of counselors in organizations; Promotion of skills of counselors in organizations; Management of the counseling process; Evaluation of the programs of counselors for organizations; Supervision of the work of counselors for organizations; The ethical questions related to counseling in organizations; Counseling as a foundation for progress of organizations.

PSY 405 – Ethical, Legal and Professional Issues in Psychology & Counseling; Weekly hours: 2+0, ECTS: 4

The goal of this course is to familiarize students with clinical, psychological counseling practice, through direct mentoring with real clients, using psychological tests and methodology in order to make the gained knowledge comes practical. The course contains the following topics: an introduction to psychological practice, interview after interview report, test procedures and test reports (depending on the area, and the need and capacity of the individual), counseling procedures with counseling reports, cultural perspectives, writing psychological findings and recommendations - integral form, linking the findings with contemporary psychological theories and counseling as an integral part of the process, in accordance with current legislation and in accordance with the ethical code.

PCG 404 – Community Services; Weekly hours: 2+1, ECTS: 5

This subject aims to increase the consciousness of students about their social responsibility and help for the wider social community. Within this subject, the students will be included in a range of activities that help to the wider social community. Contents: Introduction; Becoming familiar with the concept of social responsibility; Identification of the key social problems; Foundations for service in the community; Practice for service in the community; The importance of practical servicing in the community; Types of practice of service in the community; Preparation of projects about the current problems in the community; Laws and regulations for service in the community; Creation and conceptualization of projects in order to help the community.

EDU 403 – Special Education; Weekly hours: 2+1, ECTS: 5

This course aims to make students familiar with the specifics and the details for education of people with special needs. The students will become familiar with the chronological development of education for people with special needs, as well as the legal regulations for education of people with special needs and the institutions that implement the same. Contents: Introduction to education for people with special needs; Chronological development of education for people with special needs; The legal basis of education for people with special needs; Schools for people with special needs; Teaching programs for people with special programs; Counseling and guidance of people with special needs; Public politics and challenges for education of people with special needs; The role of the civil society in the education and promotion of the status of people with special needs; The role of governmental institutions in education and promotion of the status of people with special needs.

PCG 405 – Computer Aided Education; Weekly hours: 2+1, ECTS: 5

This course aims to enable the students to become familiar with the role, functions and application of computers in education. This course will strive to unite the theoretical knowledge with the best practices in the use of computers in education. Introduction to education mediated by computers; Basic elements of computers; Functions of computers; The application of computers in the educational process; Application of computers for illustration of the teaching contents; Application of computers in interactive teaching; Comparison of the use of computers in different countries; The benefit from the use of computers in the educational process; The future of computer application in the educational process.

ENGLISH LANGUAGE TEACHING**FIRST YEAR****SECOND SEMESTER****ENG 102 – English Language II; Weekly hours: 2+1, ECTS: 5**

The main aim of the course is to raise the general level of the English language knowledge of the students, as well as the academic English language knowledge in separate academic areas by developing the language skills of reading, listening, speaking and discussion. In addition, the course is designed to improve students' analytical and writing skills in a way that they could use a variety of advanced vocabulary, phraseology, and patterning.

TUR 102 – Turkish Language II; Weekly hours: 2+1, ECTS: 5

The aim of this course is to introduce the students to elementary Turkish language skills. The course begins with the Turkish alphabet and studies basic Turkish by reading and writing of easy and simple sentences. The curriculum includes the following themes: Locations, prepositions, agglutination, vowel harmony, Time Passes by: Simple past tense, from past to now; past perfect tense, Memories: Present Tense; linkings, with, 'ile, "Where shall we dine? Where shall we go? What shall we do? "What shall we eat?", Negative Imperatives; Subjunctive Mood: Comparatives: Adjectives / Adverbs; Superlative Adj / Adv.; "Dear Officer / Sir/ Madam"; Present tense; ", Request for Help: "Diminutives; Dative, Locative suffix; ablative forms ., Negative Verb: Interrogative Particle.

MK 102 – Macedonian Language II; Weekly hours: 2+1, ECTS: 5

The goal of this course is to enrich vocabulary, practicing spoken language, learning the various linguistic, grammatical structures, overcoming the various models of academic writing skills in written forms in Macedonian Language. The curriculum includes the following themes in Macedonian: Adjectives; At the market, Personal pronouns. Family, Future tense; At a hotel, Stories – Past Tenses, The Past Definite Imperfective Tense – Imperfect, The Modal Verbs in the Imperfect, Causal Clauses, Negative Quantifying and Universal Quantifying Pronouns and Adverbs, The Adverb MHOŢY.

EDU 101 – Introduction to Education; Weekly hours: 2+1, ECTS: 5

This course aims to make the students familiar with the basic concepts of education development, as well as its characteristics and social functions. Particular attention will be paid to the comparison of educational systems and the perspectives which they provide. The curriculum for this subject consists of the following contents: Introduction to education; Research of education; Characteristics of education; Modern history of the educational process; Educational politics; Comparative educational systems; Globalization of education; Social theories of education; Social researches about education; Social factors in the educational process: gender, ethnicity; Organization of lectures; The future of education.

EDU 102 Developmental Psychology; Weekly hours: 2+1, ECTS: 5

This course aims to provide an introduction to students about the individual growth from the early childhood to the late adolescence, as well as to help them to acquire knowledge related to the growth and development of individuals, as well as the changes at specific psychological processes and conditions. The curriculum consists of the following thematic contents: introduction with a special review of the biological-genetic and family-parental influences, intrauterine growth and development, assessment of reflexes, development of the motoric, cognitive abilities, development of emotions, examination of the development from a newborn to adolescence, school and education, influence of peer relations and peers, the self, researches and ethics in the research and work with children.

TUR 104 Phonetics and Phonology; Weekly hours: 2+1, ECTS: 5

Students learn about the basics of general phonetics (speech organs, articulation, auditory perception, acoustic phonetics and instrumental analysis of speech) and phonology. This is followed by a detailed presentation and discussion of the English sound system in terms of articulatory features and auditory perception. Students become familiar with phonemic and phonetic transcription. The main features of English pronunciation dictionaries are presented, as well as the importance of these dictionaries in learning and checking pronunciation and accentuation of individual lexical units. Additional knowledge of English vowels and consonant systems. Awareness of the differences between standard accents (RP and GA). Learning the basic rules governing the English pronunciation. Acquiring skills for independent use of pronunciation dictionaries.

SECOND YEAR**FOURTH SEMESTER****ENG 205 Syntax; Weekly hours: 2+1, ECTS: 6**

Students will gain a high level linguistic competence for English, master the rules and regularities of the syntactic subsystem of English, be able to describe and analyze syntactic phenomena and processes, be able to recognize the interrelatedness and interaction of syntax and semantics, be able to recognize and analyze the realization of syntactic structures at the level of language use. History of Structural Grammar; Principles of Structural Grammar, Lexical and Structural Meanings; Five Signals of Syntactic Structure; Nouns and Verbs; Adjectives and Adverbs; Five Syntactic Structures; IC Analysis; Structure of Modification: Noun as Head; Verb as Head, Other Types of Head; Structure of Predication; Structure of Complementation; Structures of Subordination and Coordination; Sentences, Situation-Sentences

ENG 206 English Literature II Weekly hours: 2+1, ECTS: 5

The aim of this course is to give a complete overview of English literature with brief historical and social backgrounds as well as literary overviews of each period studied. A variety of works of prose and verse from the Age of Romanticism until now will be studied with a view of the literary, social and political features of the periods they were written. 18th century, The Age of Romanticism, Victorian Age, Twentieth Century.

EDU 202 Educational Psychology; Weekly hours: 2+1, ECTS: 5

This course aims to provide the students with introduction to educational psychology and learning research process during life time. Its emphasis the application of psychological concepts, theoretical principles, as well as the findings from the researches of planning and implementation of the effective teaching strategies in the classroom. Cognitive learning, Emotions and emotional intelligence, The students and their behavior; Reading and writing; Learning styles; The family as a factor in the educational process; The inclusive education, Multi-disciplinary cooperation; Career development; Educational-psychological evaluation.

ENG 207 Linguistics; Weekly hours: 2+1, ECTS: 5

The purpose of this course is for students to be able to present data relating to the design features of language, why linguistics is a science, the basic approaches in linguistic studies, and offer traditional topics of structural linguistics as phonetics, phonology, morphology, syntax and semantics. The course is designed to provide students with excellent coverage of the full range of modern linguistics and the debate about how to bring linguistics in foreign language teaching.

ENG 208 Listening and pronunciation; Weekly hours: 2+1, ECTS: 4

This course is designed to advance students' listening and pronunciation skills by the help of native and non-native listening activities. The main emphasis will be on English native accent and accurate pronunciation of various English words, idioms and phraseologies. The course will include numerous listening tasks, speaking tasks and presentations. Course contents: Various English accents; pronunciation of words and phrases; stress in words and phrases; pronunciation in conversation; intonation; fluency in speech; pronunciation in formal settings.

PCG 212 Multicultural Education; Weekly hours: 2+1, ECTS: 5

The course aims to present the dynamics of education within multicultural societies. Multicultural issues are considered as an interdisciplinary process for reforming education in multicultural schools, such as the impact of diversity, race, culture, ethnicity, gender exceptions within the major cultural groups. A key aim is to emphasize the importance and effects of education. During the semester the following topics will be taught: Multicultural Schools and multicultural education, culture, race, ethnic groups, the problem of prejudice, contemporary immigration, cultural awareness.

THIRD YEAR**SIXTH SEMESTER****EDU 303 Educational Methodology; Weekly hours: 2+1, ECTS: 6**

The objectives of the course are as follow: to describe different factors in education and the methodology that every teacher should possess. It deals not only with teaching methodology, but also describes issues such as the learning process, student development, student diversity, motivation etc. i.e. it deals with the pyramid of the following basic elements: education-pedagogy-psychology, which all underline the term "methodology"; it aims at preparing students to become whole individuals in terms of both teaching and counseling; it aims at discussing important issues that are related to the personalities of the individual learners, their styles and motivation scale and the correspondence between these factors in everyday success of the individual.

EDU 304 Measurement and Evaluation; Weekly hours: 2+1, ECTS: 6

This subject aims to enable the students to acquire skills required for measurement and evaluation of students and their work and knowledge. This implies becoming familiar with, and use of the instruments required for fair assessment, measurement and evaluation of the effort they give and the knowledge that students acquire. Course Contents: Introduction; The necessity of the measurement and evaluation of knowledge in the teaching process; Concepts for measurement and evaluation; Objectives of the measurement and evaluation; Levels of measurement and evaluation; Tests as a tool for measurement and evaluation; Use of statistic techniques in the measurement and evaluation of knowledge; Evaluation and teaching programs; Tests of intelligence; Tests of performances; Interpretation of the results from the tests; Use of information technology in the measurement and evaluation.

RML 307 Research Methodology in Languages; Weekly hours: 2+1, ECTS: 5

This course is designed to give students information about preparing scientific research, collecting data, analyzing data, evaluation, reporting and presentation. Students are expected to explain the steps of scientific research, determine the appropriate measurement instruments, analyze data, and write reports. Course Contents: Basic concepts in scientific research, steps of scientific research, ethics in scientific research; Choosing a research problem; Investigating resources, writing hypothesis; Deciding measurements, collecting data; Population and sampling; Quantitative research methods; Analyzing method to examine differences; Analyzing methods to examine relationships; Qualitative research methods; Preparing research report; Presenting research report.

ENG 304 Literature and language teaching II; Weekly hours: 2+1, ECTS: 5

The purpose of this course is to familiarize students with contemporary literary criticism and various techniques and strategies for independent reading. They will learn to use theoretical tools to critically evaluate literary texts and become responsible, interculturally aware / sensitive to readers. Course Contents: The basic history of world literature; most important genres in literature, basic skills of close reading of texts; Classification largest literary texts western canons; genres between literary traditions; literary analysis to increasingly choose texts.

ENG 305 Teaching young learners (II) Weekly hours: 2+1, ECTS: 4

The objectives of the course are as follows: to introduce teaching EFL to the different groups of learners; to discuss important issues of planning for young learners, teenagers and adults, such as knowing the learners, their characteristics, class management and atmosphere, teaching the different skills to all groups of learners, the integrated skills approach, adopting different authentic materials for tasks, planning activities that are suitable for the learners, group work and pair work, classroom observation, etc. Also, a distinction between the three groups of learners and a closer approach towards them all (in similarities, differences, management and teaching) etc. will be covered. Students will have the opportunity to plan for all three groups of learners and to present in front of their colleagues different tasks of teaching, activities, and to establish classroom instruction with all the major elements which are needed and required.

FOURTH YEAR**EIGHT SEMESTER****TUR 404 Theatre and drama in education; Weekly hours: 2+1, ECTS: 6**

This course is designed to develop artistic perception, creative expression, and aesthetic valuing; to develop the ability to connect and apply what is learned in drama to language context. In this course, students will learn how to do warm-ups, improvisations, monologues and role-plays. Much of the course content will be studied through active, hands-on projects.

Course Contents: Historical background of drama, drama and language teaching, warm-ups, improvisation exercises, non-verbal and verbal exercises: mime and gesture, story-telling, drama techniques for the teaching of vocabulary and grammar, drama techniques for the teaching of cultural studies and literature, personal and social learning through drama, drama conventions: teacher-in-role, pretexts for process drama.

PCG 405 Computer-aided education, Weekly hours: 2+1, ECTS: 4

This course aims to enable the students to become familiar with the role, functions and application of computers in education. This course will strive to unite the theoretical knowledge with the best practices in the use of computers in education. Course Contents: Introduction to education mediated by computers; Basic elements of computers; Functions of computers; The application of computers in the educational process; Application of computers for illustration of the teaching contents; Application of computers in interactive teaching; Comparison of the use of computers in different countries; The benefit from the use of computers in the educational process; The future of computer application in the educational process.

ENG 403 Advanced Reading and Textual analysis; Weekly hours: 2+1, ECTS: 4

This course is designed to provide students with high-intermediate and advanced-level, authentic texts of high interest to improve the sub-skills of reading such as analysis, synthesis and evaluation; to improve critical thinking; and to provide students with academic and professional writing practices; to improve composition, essay and report writing skills through class work.

PR 402 Public speaking and presentation; Weekly hours: 2+1, ECTS: 5

To provide students with the practical skills and knowledge necessary to express themselves clearly, with confidence and power, in a variety of speaking situations. It will provide students with variety of skill necessary for speaking in public and presenting in a persuasive and influential way. Course Contents: Students will be taught presentation techniques; how to plan and structure an effective presentation; how to develop ideas; effective delivery methods; and how to overcome anxiety, fear and nervousness when making a presentation. The course will include topics such as: Elements of effective communication and argumentation; preparing and delivering a high-impact presentation; mastering questions and answers; leveraging non-verbal communication; overcoming public speaking stress and anxiety and communicating in an international environment.

PSY 408 Psycholinguistics; Weekly hours: 2+1, ECTS: 5

This course aims to introduce to students psycholinguistics and explain how we understand produce and adopt new languages on the individual level, in light of cognitive and neurosciences and certainly cultural influences. Course Contents: The course contains the following topics: Introduction to psycholinguistics, fundamentals of linguistics, language perception, comprehension and memory of sentences, discourse and memory, language production, conversation and interaction, adopting a first and second language, language, culture and cognition, biological bases of speech and language with emphasis on aphasia, lateralization, and the evolution, scientific research methods in psycholinguistics.